

Relational Practices in the Early Years:

Anchoring for 'being with'

FRIDAY 14 JUNE 2019



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Learning 4 All

**ALL STAFF IN EARLY LEARNING ENVIRONMENTS INCLUDING CHILD
CARE, EARLY LEARNING CENTRES, KINDERGARTEN AND PRESCHOOL**

How can we apply attachment theory and 'secure base' thinking to our relational practices with young children and families? Bringing our work back to 'being with' is difficult in busy early learning environments; our minds and bodies are always ruminating on the 'next thing'. But what if we were to rethink our roles as educators, to go beyond practices like primary-caregiving or 'key educator' approaches to engage in true relational practices?

Learning outcomes for this workshop include:

- Developing a deeper understanding of the principles of attachment theory and 'secure base' behaviour
- Identifying what relational practices are and how to recognise them in our educational practices
- Critically analysing the outcomes and effects of primary-caregiving and key educator approaches
- Finding ways to improve our 'being with' work with young children and families that reflect the realities of our early learning environments

Certificates will be provided that include reference to the Teacher Standards that apply to this workshop:

- ✓ **Standard 3.6** Evaluate and improve teaching programs: Evaluate personal teaching and learning programs using evidence, including feedback from students and student assessment data, to inform planning
- ✓ **Standard 4.2** Manage classroom activities: Model and share with colleagues a flexible repertoire of strategies for classroom management to ensure all students are engaged in purposeful activities.

ABOUT THE PRESENTER

Prior to working in tertiary education, Dr Jessie Jovanovic worked in Long Day Childcare services both as an unqualified and qualified childcare educator in Adelaide. Jess currently teaches across four Early Childhood Education degrees at Flinders University, specialising in the areas of child development, infant-toddler pedagogy, and professional experience. Her research interests include pedagogical practices with very young children aged 0-3 years; interdisciplinary work in the early years; and, cooperative education & engagement scholarship in higher education.

DATE: FRIDAY 14 JUNE 2019
TIME: 9.00AM - 3.30PM
COST: \$150 GST INC
VENUE: THE HIGHWAY
290 ANZAC HIGHWAY, PLYMPTON

REGISTER: www.learning4all.com.au

Tea and coffee on arrival, morning tea and lunch provided. Free onsite parking available.

