

**MAKING SENSE OF THE SEVEN SENSES
SENSORY PROCESSING DISORDERS AND
THEIR IMPACT WITHIN THE EDUCATION
SETTING
FRIDAY 22 FEBRUARY 2019**



Sara King

**Occupational
Therapist**



Learning 4 All

**CLASSROOM TEACHERS AND SCHOOL ASSISTANTS IN
KINDERGARTEN, JUNIOR PRIMARY, AND PRIMARY**

Back by Popular Demand!

This workshop is a repeat of the 2018 workshop of the same name

This workshop is suitable for all staff working with kindergarten and primary students in all settings. It explores how to enrich learning experiences for all children including those who have evident sensory processing difficulties. Sensory Processing difficulties are often associated with a range of disabilities, including, but not limited to, Autism Spectrum Disorder, Developmental Delay and ADHD. It can also stand alone as an area of difficulty. *A workshop on sensory processing was recently held for School Assistants, this upcoming workshop is specifically geared toward classroom teachers.* It is interactive with a practical focus and will include the following:

- What is sensory processing?
- What do sensory processing disorders look like?
- What does it feel like to have a sensory processing disorder?
- How does having a SPD impact a student's ability to engage and learn within the classroom environment?
- How are sensory processing disorders assessed?
- How is information about these provided to school staff?
- Practical strategies to support students experiencing these challenges
- Case studies

Certificates will be provided that include reference to the Teacher Standards that apply to this workshop:

- ✓ 1.1 Physical, social and intellectual development and characteristics of students: Use teaching strategies based on knowledge of students' physical, social and intellectual development and characteristics to improve student learning
- ✓ 1.6 Strategies to support full participation of students with disability: Design and implement teaching activities that support the participation and learning of students with disability and address relevant policy and legislative requirements

ABOUT THE PRESENTER

Sara King is a qualified and practicing Occupational Therapist with over 14 years' experience working with children and young people. She has worked with children and young people with a range of disabilities and has a specialty in working with children with Autism Spectrum Disorder and Sensory Processing Disorders.

Sara has worked in Australia and overseas with her work experiences taking her into Child Development roles within the United Kingdom and a volunteer role in Kenya. Sara is passionate about working with children, their families and education providers collectively to ensure interventions cross home and school sectors to ensure maximum outcomes for her clients.

DATE: FRI 22 FEB 2019
TIME: 9.00AM - 3.30PM
COST: \$150
VENUE: THE HIGHWAY
290 ANZAC HIGHWAY, PLYMPTON
REGISTER: www.learning4all.com.au

Tea and coffee on arrival, morning tea and lunch provided. Free onsite parking available.

