

From the research into the classroom

The essential elements of an explicit reading, spelling, and writing classroom approach

MONDAY 9 SEPT 2019



Kay Bosworth

Specialist Literacy
Teacher &
Educational
Consultant



Learning 4 All

ALL STAFF IN JUNIOR PRIMARY, PRIMARY and SECONDARY AND SPECIAL EDUCATION SETTINGS Including leadership, Special Education and subject coordinators, classroom teachers, TRTs, and support staff

This workshop is intended for all school staff working with students or involved in planning, program or policy development for student literacy acquisition, including secondary staff who have students who have struggled with the building blocks required for reading, writing and spelling success. The skills of reading, writing and spelling are “rocket science” (L.Moats). This workshop investigates the why, what and the how of teaching the essential elements of the layers of the English language to improve these skills for all students.

Learning outcomes for this workshop include:

- Understanding the science of the research into why we need to teach reading, writing and spelling explicitly
- What are the Layers of Language and the essential elements of quality classroom literacy teaching and successful learning
- How do we engage all learners and meet the needs of the variety of learners in each classroom

Certificates will be provided that include reference to the Teacher Standards that apply to this workshop:

- ✓ Standard 2.1 Content and teaching strategies of the teaching area: Apply knowledge of the content and teaching strategies of the teaching area to develop engaging teaching activities.
- ✓ Standard 2.5 Literacy and numeracy strategies: Apply knowledge and understanding of effective teaching strategies to support students’ literacy and numeracy achievement.

ABOUT THE PRESENTER

Kay provides specialist teaching, mentoring and coaching from over twenty years of experience as a classroom teacher, special education and literacy intervention teacher and coordinator. Her specialist practice is based on the highly recognised Orton Gillingham pedagogy with Australian Dyslexia Association, Hickey and LETRS Language approaches. Kay works closely with individuals from 4years to adult, with their families, teachers and schools to improve reading, writing & spelling progress and emotional well-being for students with learning difficulties. She also works with schools and preschools to provide: Workshops in the Layers of Language including phonological awareness, synthetic phonics, morphology, advanced word study, writing & handwriting; Modelling explicit direct instruction in classroom literacy teaching; Setting up whole school literacy and intervention structures

DATE: MONDAY 9 SEPT 2019
TIME: 9.00AM - 3.30PM
COST: \$150 GST INC
VENUE: THE HIGHWAY
290 ANZAC HIGHWAY, PLYMPTON
REGISTER: www.learning4all.com.au

Tea and coffee on arrival, morning tea and lunch provided. Free onsite parking available.

