

BEHAVIOUR MANAGEMENT DOES NOT WORK: Why the strategies you've tried aren't working, and what you can do instead

FRIDAY 21 JUNE 2019



**Dr David
Armstrong**

Child and adolescent
behaviour research
specialist, international
author and teacher



Learning 4 All

**ALL STAFF IN JUNIOR PRIMARY, PRIMARY, SECONDARY SCHOOL
AND SPECIAL EDUCATION INCLUDING LEADERSHIP, COUNSELLORS,
WELFARE COORDINATORS, CLASSROOM TEACHERS AND SUPPORT
STAFF**

This workshop is intended for all school staff working with students or involved in planning, program or policy development for student welfare, and will explain why managing behaviour is an outdated and unhelpful concept for helping children and young people succeed in school. The workshop will provide you with ethical and effective alternatives to behaviour management: strategies to help prevent problem behaviours by students and reduce the severity of negative behaviours should they occur. This workshop calls on two key messages from research about behaviour in schools: Teach Knowledge & Teacher Practice.

Attendees are asked to bring two student cases (student A and Student B) to consider in this workshop. Attendees will also be given vignettes of students with a range of behaviours where they can apply and practise evidence-based strategies which respond to student conduct. This interactive day features an extended Q&A session with expert input by Dr David Armstrong.

Learning outcomes for this workshop include:

- Improved knowledge of what drives problem behaviours by students with flow-on benefits for professional practice i.e. enhanced ability to select the most appropriate, proportional response in practice, including referral to specialist services
- Insight into evidence-based, problem solving methods for understanding behaviour by children and adolescents and space to practise these skills/knowledge with expert guidance from Dr David Armstrong
- Improved knowledge about how disability, behaviour and mental health overlap and lead to increased risk of exclusion or challenging behaviour, with insight into what can be done to mitigate these risks and improve student welfare and productivity
- Enhanced awareness that student behaviour and teacher behaviour are two sides of the same coin: attendees will consider their own psychological welfare in responding to student behaviour and how to protect from burnout over the long term

Certificates will be provided that include reference to the Teacher Standards that apply to this workshop

ABOUT THE PRESENTER

Dr David Armstrong (Dave) was a full-time specialist teacher for 12 years (1996-2008) working in socioeconomically deprived areas on Manchester, UK. During this time: Dave set up an innovative service for educationally excluded children and young people; established and led pioneering educational provision for homeless young people; and worked as a Senior Inclusion Officer (SENCo) for a large multi-campus secondary college. After moving to Australia, Dave worked as a Senior Lecturer at UniSA and at Flinders University leading professional learning for teachers and developmental psychology for teacher education students. Dave is a researcher and author with a strong international reputation in the area of child and adolescent behaviour and Senior Lecturer in Inclusive Education at RMIT University Melbourne. Dave is lead author of an important international book by Cambridge University Press about behaviour: Armstrong D., Elliot J., Hallett F. and Hallett G. (2015) *Understanding Child and Adolescent Behaviour in the Classroom*. Melbourne: Cambridge University Press. www.cambridge.org/9781107439726

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