

Inservice Professional Learning



Learning 4 All

FULL DAY WORKSHOP - 8.30AM – 3PM

THE 5 STEP POSITIVE BEHAVIOUR SUPPORT SYSTEM

ADOLESCENT ENGAGEMENT IN EDUCATION

WORKING WITHIN THE SQUARE: THE SSO ROLE

MAKING IT STICK: THE SCIENCE OF LEARNING & RETENTION

COMMON DISORDERS IN SCHOOLS

WHERE DOES LEARNING GO WRONG FOR STUDENTS WITH ADDITIONAL LEARNING NEEDS

INFORMATION SESSION 1.5 – 2 HOURS

WHAT MAKES A DIFFERENCE? INCLUDING CHILDREN WITH AN INTELLECTUAL DISABILITY

PROMOTING POSITIVE BEHAVIOUR WITH VIDEO SELF MODELLING

HOW TO BE SAFE ONLINE

PUBLIC VS PRIVATE BEHAVIOUR

BOUNDARY TRAINING

VISUALS - SUPPORTING CHILDREN'S COMMUNICATION AND BEHAVIOUR

Inservice Professional Learning

Learning 4 All provides professional learning services for staff working in mainstream schools, special units, special classes, special schools, community education settings, and the broader community.

In addition to an extensive professional learning calendar (www.learning4all.com.au) we provide workshops and information sessions that are designed to meet the specific needs of educational settings.

We are constantly updating the sessions that we offer to meet the needs of the changing education environment, and welcome requests for sessions that are currently not in our current suite.

All shorter sessions can be delivered in isolation, or compiled to create full day workshops.



Inservice Professional Learning

FULL DAY WORKSHOPS (1/2 DAY AVAILABLE WITHOUT PRACTICAL STRATEGIES – SEE L4ALL PRICE GUIDE)

THE 5 STEP POSITIVE BEHAVIOUR SUPPORT SYSTEM

- Full day workshop (1/2 day available without practical strategies – see L4All price guide)
- Suitable for whole site staff in mainstream early years and primary school, and special education all ages

ADOLESCENT ENGAGEMENT IN EDUCATION: *THE PSYCHOLOGICAL UNDERPINNINGS OF THE UNENGAGED LEARNING RELATIONSHIP*

- Full day workshop (1/2 day available without practical strategies – see L4All price guide)
- Suitable for staff in mainstream middle and secondary, including classroom teachers, SSOs, and leadership involved in planning for classroom wellbeing and engagement
- Suitable for community education settings and flexible learning options

WORKING WITH THE SQUARE: THE SSO ROLE: *LINKING THE CHILD, CURRICULUM, TEACHER AND SCHOOL*

- Full day workshop including working within the team, how to build a session, understanding functional behaviour, promoting positive behaviour (1/2 day available without practical strategies – see L4All price guide)
- Suitable for all school assistants who work directly with students in mainstream education

MAKING IT STICK: *THE SCIENCE OF LEARNING AND RETENTION*

- Full day workshop only
- Suitable for staff in mainstream education involved in the design or implementation of learning materials

COMMON DISORDERS IN SCHOOL

- Full day workshop (1/2 day available with limited number of common disorders – see L4All price guide)
- Suitable mainly for school support staff in mainstream schooling

WHERE DOES LEARNING GO WRONG FOR STUDENTS WITH ADDITIONAL LEARNING NEEDS

- Full day workshop (1/2 day available with limited time to workshop strategies – see L4All price guide)
- Suitable all school staff in mainstream and special education schooling

INFORMATION SESSION (1.5 – 2 HOUR WORKSHOP)

WHAT MAKES A DIFFERENCE? *INCLUDING CHILDREN WITH AN INTELLECTUAL DISABILITY*

- 1.5 – 2 hour workshop
- Suitable for whole site staff in the mainstream setting

PROMOTING POSITIVE BEHAVIOUR WITH VIDEO SELF MODELLING

- 1.5 – 2 hour workshop
- Suitable for all staff working with children and young people in kindergarten, primary school, and special education

HOW TO BE SAFE ONLINE: *INCREASING ONLINE SAFETY FOR ADOLESCENTS WITH IMPAIRED SOCIAL AWARENESS*

- 1.5 – 2 hour workshop
- Suitable for all staff in middle and secondary school, special education, and community education settings

PUBLIC VS PRIVATE: *USING THE RIGHT TO KNOW FRAMEWORK FOR STUDENTS WITH INTELLECTUAL DISABILITY AND IMPAIRED SOCIAL AWARENESS*

- 1.5 – 2 hour workshop
- Suitable for all staff in middle and secondary school, special education, and community education settings

BOUNDARY TRAINING

- 1.5 – 2 hour information session (1/2 day workshop available with added strategy and planning session)
- Suitable for whole site staff in mainstream schooling – not suitable as SSO only session

VISUALS - SUPPORTING CHILDREN'S COMMUNICATION AND BEHAVIOUR

- 1.5 – 2 hour information session
- Suitable for whole site staff in mainstream schooling