

# 6 STEP POSITIVE BEHAVIOUR SUPPORT SYSTEM – 2 Part workshop

MONDAY 15<sup>TH</sup> MARCH 2021

&

MONDAY 29<sup>TH</sup> MARCH 2021



*Kimberly Louise*

**Behavioural  
Scientist**



**ALL SCHOOL AND EARLY YEARS STAFF WORKSHOP**

*MAINSTREAM AND SPECIAL EDUCATION ALL AGES – Leaders, teachers, & support staff*

**PLEASE NOTE THIS IS A 2-PART WORKSHOP OVER 2 CONSECUTIVE FORTNIGHTS. PARTICIPANTS WILL LEARN DATA COLLECTION SKILLS IN PART 1 AND BE EXPECTED TO COLLECT DATA IN ORDER TO ANALYSE AND DEVELOP STRATEGIES IN PART 2.**

Suitable for all school staff, the 6-step process will introduce you to a systematic approach to reducing behaviours of concern in the educational environment. It is based on systematic processes derived from decades of evidence-based practice in psychology, disability, and education. Please note that this is an introductory workshop only, and achieving full benefits of a PBS approach will require more practice and follow up training over time.

**Part 1 – 15<sup>th</sup> March:** Participants will be introduced to the positive behaviour support framework and learn about common functions of behaviour and how they relate to students with disability and trauma and their environment. You will be trained in 3 methods of data collection in order to collect data on a student of your choice and return in 2 weeks to analyse the data in Part 2. This workshop is best suited for staff teams to participate, as strategies discussed can involve hands-on 1-1 interaction, or site-wide change to reduce the instances of challenging functional behaviour.

**Preparation between sessions:** Participants will collect data on a student of choice. This will require making time to observe the student as they interact with other staff members, and where possible have other staff members observe the student as they interact with you. You will also need to access other sources of data e.g. service provider reports.

**Part 2 – 29<sup>th</sup> March:** Participants will learn how to conduct a functional behaviour assessment on the data they have collected and develop strategies to support the student more effectively.

Certificates will be provided that include reference to the Teacher Standards that apply to this workshop:

- ✓ Standard 4.2: Model and share with colleagues a flexible repertoire of strategies for classroom management to ensure all students are engaged in purposeful activities
- ✓ Standard 4.3: Develop and share with colleagues a flexible repertoire of behaviour management strategies using expert knowledge and workplace experience.

## ABOUT THE PRESENTER

Kimberly is a behavioural scientist with a background in special education and student wellbeing, in addition to a degree in psychology. She currently works as a professional learning consultant for educators with students with special learning needs, and also works for Flinders University as a tutor and research assistant in Positive Behaviour Support.

**DATE:** Part 1: MONDAY 15<sup>TH</sup> MARCH 2021 Part 2: Monday 29<sup>th</sup> March 2021  
**TIME:** 9.00AM - 3.30PM  
**COST:** \$320 GST INC (total for both sessions)  
**VENUE:** THE HIGHWAY  
290 ANZAC HIGHWAY, PLYMPTON  
**REGISTER:** [www.learning4all.com.au](http://www.learning4all.com.au)

