

**SUPPORTING CHILDREN WITH GAPS IN THEIR  
PHONOLOGICAL AWARENESS AND PHONICS  
KNOWLEDGE: PROGRESSING FROM DECODING TO  
COMPREHENSION OF TEXT**

**FRIDAY 6<sup>TH</sup> AUGUST 2021**



**Dr Karyn Carson**

**Speech Language  
Pathologist &  
Literacy Consultant**



**Learning 4 All**

**ALL STAFF IN JUNIOR PRIMARY, PRIMARY, MIDDLE SCHOOLS AND  
SPECIAL EDUCATION SETTINGS Including leadership, Special  
Education and subject coordinators, classroom teachers, and  
support staff**

This workshop will evaluate research evidence on how to best support children struggling with the decoding phase of learning how to read. With a focus on phonological awareness and phonics development, participants will explore and apply evidence-based methods designed to support struggling readers to progress from 'learning how to read' to 'reading to learn' in classroom contexts and within a tiered framework of support.

Learning outcomes for this workshop include:

- Understanding *why* some children struggle with the decoding phase of learning how to read
- Understanding how to apply evidence-based methods to *identify* if phonological awareness and phonics knowledge are limiting decoding ability
- Increased knowledge of how to *target* complex phonological awareness and alphabetic knowledge to support accurate and fluent decoding of text
- Increased knowledge of the *relationships* between decoding skills and the comprehension of written text, and the need to adjust along the Australian Curriculum for children struggling with decoding.

Certificates will be provided that include reference to the Teacher Standards that apply to this workshop:

- ✓ **Standard 1.5** Differentiate teaching to meet the specific learning needs of students across the full range of abilities: Develop teaching activities that incorporate differentiated strategies to meet the specific learning needs of students across the full range of abilities.
- ✓ **Standard 2.5** Literacy and numeracy strategies: Apply knowledge and understanding of effective teaching strategies to support students' literacy and numeracy achievement.

## **ABOUT THE PRESENTER**

Dr Karyn Carson is a Certified Practising Speech-Language Pathologist (SPA) and Director of 'The Soundmill Centre – Speech, Language & Literacy Services'. She is also a senior lecturer and researcher in special education in the College of Education, Psychology and Social Work at Flinders University. Karyn currently researches in the area of speech, language, and literacy development for preschool and school-aged children with a particular focus on the early identification of reading difficulties.

**DATE:** FRIDAY 6<sup>TH</sup> AUGUST 2021  
**TIME:** 9.00AM - 3.30PM  
**COST:** \$160 GST INC  
**VENUE:** THE HIGHWAY  
290 ANZAC HIGHWAY, PLYMPTON

**REGISTER:** [www.learning4all.com.au](http://www.learning4all.com.au)

*Tea and coffee on arrival, morning tea and lunch provided. Free onsite parking available.*

