

**WORKING WITHIN THE SQUARE:
SSO ROLE – LINKING THE CHILD, CURRICULUM,
TEACHER AND SCHOOL**

MONDAY 28TH SEPTEMBER 2020



Kimberly Louise

**Behavioural
Scientist**



Learning 4 All

**SCHOOL ASSISTANTS IN JUNIOR PRIMARY, PRIMARY, MIDDLE,
SECONDARY SCHOOLS AND SPECIAL EDUCATION SETTINGS**

This workshop will provide School Assistants with skills and strategies to promote learning and positive behaviour in students with additional learning needs, within the context of the School Assistant role. It is interactive with a practical focus and learning outcomes include:

- Developing an understanding of Best Practice for working with students with additional learning needs
- Skill building for developing participants' own practice
- Skill building for session delivery with students
- Gaining an understanding of what can be achieved within the context of the ESO role
- Develop an understanding of functional behaviour and how to use that knowledge to support positive behaviour.

*Participants will be provided with free resources to use with students

Participation certificates will be provided for this workshop

ABOUT THE PRESENTER

Kymerly is a Behavioural Scientist with a background in special education and student wellbeing, in addition to a degree in psychology. She currently works as a professional learning consultant for educators across South Australia.

In the past Kymerly has worked in metropolitan and remote locations to develop programs for families and educators whose students face barriers to education. Her professional goal is to use her knowledge of psychology with her experience working in special education and wellbeing within the education sector to work with educators in their quest to improve educational engagement and success for students and members of the school community.

DATE: MONDAY 28TH SEPTEMBER
TIME: 9.00AM - 3.30PM
COST: \$155 GST INC
VENUE: THE HIGHWAY
290 ANZAC HIGHWAY, PLYMPTON
REGISTER: www.learning4all.com.au

Tea and coffee on arrival, morning tea and lunch provided. Free onsite parking available.

