

STRATEGIES FOR WORKING SIDE BY SIDE THAT ARE NOT *JUST* BAND-AIDING

WEDNESDAY 14TH APRIL 2021



**Robyn Whittle-
Hughes**

**Owner
Ready4Success**



Learning 4 All

**SSOs and TUTORS IN JUNIOR PRIMARY, PRIMARY, MIDDLE,
SECONDARY SCHOOLS AND SPECIAL EDUCATION SETTINGS**

**TWILIGHT SESSION
4.30PM – 6.30PM**

This workshop is intended for those who want to strengthen their own skills based practice so that they can build independence and a love of learning in children with individual learning differences in the unique and privileged situation of side by side or 1:1, rather than the classroom setting.

This workshop will provide information about:

1. Identifying Auditory Processing and Working Memory difficulties
2. The link between AP and WM and many identifiable learning difficulties and disabilities
3. Gathering base-line data and working from there to make a real difference
4. Strategies and skills to teach in a 1:1 setting to develop independent learner skills

Learning outcomes for this workshop include:

- Skills to identify a child with Auditory Processing and Working Memory difficulties
- Skills to identify, using evidence-based assessments, explicit skill levels and gaps in learning
- Explicit skills and strategies to support children with a range of learning differences
- Confidence to deliver effective, targeted and progressive 1:1 skill-based intervention.

Certificates will be provided that include reference to the Teacher Standards that apply to this workshop:

- ✓ **Standard 1.6** Strategies to support full participation of students with disability: Design and implement teaching activities that support the participation and learning of students with disability and address relevant policy and legislative requirements.
- ✓ **Standard 3.2** Plan, structure and sequence learning programs: Plan and implement well-structured learning and teaching programs or lesson sequences that engage students and promote learning.

ABOUT THE PRESENTER

Robyn has 35 years of teaching experience in the Public, Private and Independent sectors. During this time she has also worked as an Education Faculty University Liaison and was a Coordinator of Inclusive Learning Practices for 11 years, in an R-12 setting, prior to commencing her own privately funded Learning Centre (2011) focussing on helping children and families with a range of learning differences with which Auditory Processing and Working Memory difficulties coexist.

DATE: WEDNESDAY 14TH APRIL 2021
TIME: 4.30PM – 6.30PM
COST: \$80 GST INC
VENUE: THE HIGHWAY
290 ANZAC HIGHWAY, PLYMPTON

REGISTER: www.learning4all.com.au

Tea and coffee on arrival, afternoon tea provided. Free onsite parking available.

