

BOUNDARY TRAINING

Understanding and Responding to Absconding
for Students with Additional Learning Needs

Inservice Professional Learning



**Kymberly
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Behavioural
Scientist



Learning 4 All

ALL SCHOOL STAFF WORKSHOP – please note this session is not suitable as a school support staff workshop only

Early Years, Primary School & Special Education

1.5hrs – 2hrs Information session OR

Half Day workshop available with strategy and planning session included

This workshop will provide staff with skills and strategies to understand and respond to absconding for students with additional learning needs. **This presentation is suited to whole school staff or special unit staff to implement strategies as a team.** Learning outcomes include:

- Guidelines on developing a plan for The Boundary System
- An understanding of the factors involved in developing a Boundary System plan
- Procedures for training students to understand and adhere to site boundaries
- An awareness of common causes and triggers for student absconding and how to detect them for your students
- Awareness of the strategies for mitigating risks for sites where absconding occurs, in line with current legislative requirements for student wellbeing and safety
- *Included in Half Day Workshop: Brainstorming and strategy session to determine structural and systematic adjustments required to facilitate a safe and effective boundary system within your site.*

Certificates can be provided *upon request* that include reference to the Teacher Standards that apply to this workshop:

- ✓ Standard 1.6: Design and implement teaching activities that support the participation and learning of students with disability and address relevant policy and legislative requirements
- ✓ Standard 4.4: Initiate and take responsibility for implementing current school and/ or system, curriculum and legislative requirements to ensure student wellbeing and safety

ABOUT THE PRESENTER

Kymberly is a Behavioural Scientist with a background in special education and student wellbeing, in addition to a degree in psychology. She currently works as a professional learning consultant for educators with students across South Australia.

In the past Kymberly has worked in metropolitan and remote locations to develop programs for families and educators whose students face barriers to education. Her professional goal is to use her knowledge of psychology with her experience working in special education and wellbeing within the education sector to work with educators in their quest to improve educational engagement and success for students and members of the school community.

