

# HOW TO BE SAFE ONLINE

## Increasing Online Safety for Adolescents with Impaired Social Awareness

Inservice Professional Learning



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**Behavioural  
Scientist**



Learning 4 All

**STAFF IN MIDDLE AND SECONDARY SCHOOLS, AND SPECIAL EDUCATION AND COMMUNITY SETTINGS INCLUDING COUNSELLORS, CLASSROOM TEACHERS, AND SUPPORT STAFF**

**1.5hrs – 2hrs Inservice Professional Learning**

This workshop is intended for all school staff working with adolescents who need extra support and explicit instruction to maintain cyber safety. The workshop will provide information for educators to effectively teach safe and unsafe online behaviours to students who may not inherently understand the risks due to intellectual disability, lack of social awareness, or trauma related difficulties.

Learning outcomes for this workshop include:

- Awareness of common pitfalls related to the online behaviour of students at risk
- Knowledge of the pre-requisite skills students will need to develop in order to safeguard online behaviour
- Resources to use with students to teach safe online behaviour related to sending and receiving of photos, cyberbullying, and social media use

Certificates will be provided that include reference to the Teacher Standards that apply to this workshop:

- ✓ **Standard 1.6:** Strategies to support full participation of students with disability.
- ✓ **Standard 4.5:** Use ICT safely, responsibly and ethically

### **ABOUT THE PRESENTERS**

Kymberly is a behavioural scientist with a background in special education and student wellbeing, in addition to a degree in psychology. She currently works as a professional learning consultant for educators with students with special learning needs.

In the past Kymberly has worked in metropolitan and remote locations to develop programs for families and educators whose students face barriers to education. Her professional goal is to use her knowledge of psychology with her experience working in special education and wellbeing within the education sector to work with educators in their quest to improve educational engagement and success for students and members of the school community.

