

MAKING IT STICK: The Science of Learning and Retention

Inservice Professional Learning



KyMBERLY LOUISE

Behavioural
Scientist



Learning 4 All

STAFF IN MAINSTREAM PRIMARY, MIDDLE, AND SECONDARY SCHOOLS Including subject coordinators, classroom teachers, and support staff

FULL DAY WORKSHOP

This workshop is intended for all school staff working with students or involved in subject curriculum planning. This workshop is particularly suited to attending as a team in order to use the activity components of the session to develop strategies suitable for your site. The workshop will provide information drawn from cognitive science research about effective teaching and study strategies. By implementing evidence based strategies, and explicitly teaching those strategies to students as study skills, students will face few barriers to learning which may increase motivation to engage with learning.

Learning outcomes for this workshop include:

- Developing an understanding for how the human brain learns
- Understanding “learning modalities” and how this differs from “Learning Styles”
- Differentiating between our preferences for the way we learn, our instincts and assumptions about how we learn, and the reality of how we learn
- Developing strategies to use in your practice to increase learning, retention, and engagement for your students

Certificates will be provided that include reference to the Teacher Standards that apply to this workshop:

- ✓ **Standard 1.2: Understand how students learn.** Lead processes to evaluate the effectiveness of teaching programs using research and workplace knowledge about how students learn
- ✓ **Standard 3.2: Plan, structure and sequence learning programs.** Work with colleagues to plan, evaluate and modify learning and teaching programs to create productive learning environments that engage all students.

ABOUT THE PRESENTER

KyMBERLY is a behavioural scientist with a background in special education and student wellbeing, in addition to a degree in psychology. She currently works as a professional learning consultant for educators with students with special learning needs.

In the past KyMBERLY has worked in metropolitan and remote locations to develop programs for families and educators whose students face barriers to education. Her professional goal is to use her knowledge of psychology with her experience working in special education and wellbeing within the education sector to work with educators in their quest to improve educational engagement and success for students and members of the school community

