

PROMOTING POSITIVE BEHAVIOUR WITH VIDEO SELF MODELLING

Inservice Professional Learning



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Behavioural
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Learning 4 All

TEACHER AND SSO WORKSHOP

*Early Years, Kindergarten, Primary School & Special
Education*

**1.5hrs – 2hrs Inservice Professional Learning (Half Day workshop
available with practical strategies – See L4All price guide)**

****This workshop is based on using technology on an iPad (or iPhone if necessary). Please see below for technological requirements for the workshop.**

This workshop will provide South Australian education staff with an exciting innovative tool to support positive behaviours currently in use in other locations across Australia (with brilliant exception of Suneden Special School here in South Australia). Learning outcomes from this workshop include:

- Understanding the functionality of video self-modelling
- Practice in using the software and developing a self-modelling video
- Generation of ideas for how to support positive behaviour with this video self-modelling

Certificates can be provided *upon request* that include reference to the Teacher Standards that apply to this workshop:

- ✓ Standard 1.5: Develop teaching activities that incorporate differentiated strategies to meet the specific learning needs of students across the full range of abilities
- ✓ Standard 4.3: Demonstrate knowledge of practical approaches to manage challenging behaviour

* **Participants will be required to bring an iPad (or iPhone) to the workshop. Please make sure your device is fully charged. **The device MUST have iMovie pre-loaded**. If you have existing footage of a current student that you would like to work on during the workshop you may bring it with you if you have appropriate approvals

ABOUT THE PRESENTER

Kimberly is a Behavioural Scientist with a background in special education and student wellbeing, in addition to a degree in psychology. She currently works as a professional learning consultant for educators across South Australia.

In the past Kimberly has worked in metropolitan and remote locations to develop programs for families and educators whose students face barriers to education. Her professional goal is to use her knowledge of psychology with her experience working in special education and wellbeing within the education sector to work with educators in their quest to improve educational engagement and success for students and members of the school community.

