

7 Step Positive Behaviour Support System

Inservice Professional Learning



Kimberly Louise

**Behavioural
Scientist**



Learning 4 All

ALL SCHOOL AND EARLY YEARS STAFF WORKSHOP
Mainstream and Special Education all ages (less suitable for TRT staff unless having explicit interest in PBS practices)
Full Day Inservice Professional Learning (Half Day less comprehensive workshop available – See L4All price guide)

This workshop is best suited for staff teams to participate, as strategies discussed can involve hands-on 1-1 interaction, or site-wide change to reduce the instances of challenging functional behaviour.

This workshop will provide participants with a plan for learning how to identify and respond to the function of students' behaviour in order to create positive outcomes for students, leading to calmer classrooms and better quality of life outcomes for students and staff.

Suitable for all school staff, the 7 step process will introduce you to a systematic approach to reducing behaviours of concern in the educational environment. It is based on systematic processes derived from decades of evidence based practice in psychology, disability, and education.

Learning outcomes include:

- Understanding methods for detecting functions for behaviours of concern
- Awareness of how the environment may be contributing to student's behaviours of concern
- Developing strategies for preventing and responding to behaviours of concern ethically and sustainably

Certificates can be provided *upon request* that include reference to the Teacher Standards that apply to this workshop:

- ✓ Standard 4.2: Model and share with colleagues a flexible repertoire of strategies for classroom management to ensure all students are engaged in purposeful activities
- ✓ Standard 4.3: Develop and share with colleagues a flexible repertoire of behaviour management strategies using expert knowledge and workplace experience

ABOUT THE PRESENTER

Kymerly is a Behavioural Scientist with a background in special education and student wellbeing, in addition to a degree in psychology. She currently works as a professional learning consultant for educators across South Australia and teaches in Positive Behaviour Support and Principles of Learning within the Health Sciences at Flinders University.

In the past Kymerly has worked in metropolitan and remote locations to develop programs for families and educators whose students face barriers to education. Her professional goal is to use her knowledge of psychology with her experience working in special education and wellbeing within the education sector to work with educators in their quest to improve educational engagement and success for students and members of the school community.

