

VISUALS: Supporting children's communication and behaviour

Inservice Professional Learning



Kymberly Louise

Behavioural
Scientist



Learning 4 All

VISUALS: Supporting children's communication and behaviour

ALL EARLY YEARS & SCHOOL/OSHC STAFF WORKSHOP

Early Years, Primary & Special Education

1.5 – 2 hrs Inservice Professional Learning

This workshop will provide staff with skills and strategies to understand and respond to students' needs for communication through visual supports. **This presentation is best suited to whole school staff or special unit staff to implement strategies as a team.** Learning outcomes include:

- Understanding the benefits for using a visual support system in your centre for all students, but particularly for students with additional learning needs
- An understanding of the factors involved in choosing an appropriate visual support system for specific students
- Procedures for training students to understand how to communicate with visual supports
- Ability to audit site for appropriate visual supports
- Strategies for establishing a learning environment that encourages and supports inclusion via communication for all children

Certificates can be provided *upon request* that include reference to the Teacher Standards that apply to this workshop:

- ✓ Standard 1.6: Design and implement teaching activities that support the participation and learning of students with disability and address relevant policy and legislative requirements
- ✓ Standard 3.5: Demonstrate and lead by example inclusive verbal and non-verbal communication using collaborative strategies and contextual knowledge to support students' understanding, engagement and achievement

ABOUT THE PRESENTER

Kymberly is a Behavioural Scientist with a background in special education and student wellbeing, in addition to a degree in psychology. She currently works as a professional learning consultant for educators with students across South Australia.

In the past Kymberly has worked in metropolitan and remote locations to develop programs for families and educators whose students face barriers to education. Her professional goal is to use her knowledge of psychology with her experience working in special education and wellbeing within the education sector to work with educators in their quest to improve educational engagement and success for students and members of the school community.

