

Where Does Learning Go Wrong for Students with Additional Learning Needs?

Inservice Professional Learning



Kimberly Louise

**Behavioural
Scientist**



Learning 4 All

ALL SCHOOL STAFF WORKSHOP

Mainstream and Special Education all ages

Full Day Inservice Professional Learning (Half Day workshop available without practical strategies – See L4All price guide)

This workshop will expose staff to understandings from psychology, neuroscience, disability, and education research to support their knowledge of the difficulties in learning experienced by students with additional learning needs. There are a range of developmental difficulties commonly experienced by students with Autism, ADD/HD, Dyslexia, Sensory Processing Disorder including Auditory Processing Disorder, and those from trauma backgrounds that directly affect learning and behaviour, but can be supported through specific strategies.

Participants will:

- Understand the range of common developmental difficulties associated with many learning difficulties including issues with executive function, sensory processing, and working and long term memory.
- Work toward strategies suitable for their site and their practice to support students with additional learning needs
- Be exposed to tools and resources to support them in adapting their practice to better support their students toward learning and behavioural outcomes.
- Full day workshop provides additional workshop activities beyond the basic ½ day workshop

Certificates can be provided *upon request* that include reference to the Teacher Standards that apply to this workshop:

- ✓ Standard 1.6: Design and implement teaching activities that support the participation and learning of students with disability and address relevant policy and legislative requirements.
- ✓ Standard 1.5: Develop teaching activities that incorporate differentiated strategies to meet the specific learning needs of students across the full range of abilities.
- ✓ Standard 4.1: Model effective practice and support colleagues to implement inclusive strategies that engage and support all students.

ABOUT THE PRESENTER

Kymerly is a Behavioural Scientist with a background in special education and student wellbeing, in addition to a degree in psychology. She currently works as a professional learning consultant for educators across South Australia, and teaches in the Positive Behaviour Support, and Principles of Learning topics within the Health Sciences at Flinders University.

In the past Kymerly has worked in metropolitan and remote locations to develop programs for families and educators whose students face barriers to education. Her professional goal is to use her knowledge of psychology with her experience working in special education and wellbeing within the education sector to work with educators in their quest to improve educational engagement and success for students and members of the school community.

