

Positive Behaviour Support Student Support Program



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Learning 4 All

ALL SCHOOL AND EARLY YEARS PROFESSIONAL LEARNING *Mainstream and Special Education all ages*

A minimum of 30 hours of fully-funded consultancy for staff working with student with a disability*

*terms and conditions apply

Positive Behaviour Support (PBS) is a framework for supporting student behaviour based on the principles of Quality of Life and building capacity so that students with additional learning needs may lead a meaningful and fulfilling life. PBS uses evidence based approaches developed over decades within education and disability settings to develop effective behaviour support plans for individuals. The PBS Student Support Program aims to develop staff skills in using PBS practices to support students with a disability who demonstrate behaviours of concern in educational contexts.

Program includes: 1 day Initial training workshop; a minimum of 5 visits to site over two terms (can be extended); off-site support through practice activities and electronic communication; support in conducting a functional behaviour assessment; developing a behaviour plan for a student with a verified disability. The program will be flexible based on the needs of the site staff and students.

Inclusion Criteria:

Site Commitment Criteria: Sites must commit to a minimum of 5 site visits over two terms. It is a requirement that leadership personnel involved in decision making be present at the team meetings. It is beneficial to have the support and participation of at least one member of the Student Support Services personnel (for DfE sites), either a behaviour coach or special educator, or the equivalent for Catholic Ed or Independent Schools.

A minimum of 2 and maximum of 3 students can be supported from each site, however the number of staff members supporting those students is flexible (e.g. you could have 2 co-teaching classroom teachers and an SSO all supporting the one student through the program)

Staff Eligibility criteria: Staff must have a student who meets the student eligibility criteria (see below) and have a proactive, open attitude to improving their skill in behaviour support. They must have the support of leadership to provide access to their time for consultancy sessions during the team meeting sessions as outlined by the program. Staff can be situated in Kindergartens/Pre Schools, primary schools, secondary schools, or special settings. Each individual staff member must only submit 1 student each for development through the program (i.e. one staff member cannot be supporting multiple students). All participating staff must have attended the 1 day PBS workshop before commencing in the program

Student Eligibility criteria: Students must have a verified disability. This program is ideal for providing evidence for applications for IESP and/or NCCD funding. Students must also be available for observation sessions during the program.

Costs to Site: Sites may be required to participate in funding the one day workshop (\$1200) if this is not provided by the partnership or equivalent. No other costs will be imposed on sites or staff. Therefore, sites can receive a minimum of 30 hours of onsite consultancy, to a value of almost \$6,000, for only the cost of all or a portion of the workshop price.

ABOUT THE PRESENTER

Kymerly is a Behavioural Scientist with a background in special education and student wellbeing, in addition to a degree in psychology. She currently works as a professional learning consultant for educators across South Australia and teaches in Positive Behaviour Support and Principles of Learning within the Health Sciences at Flinders University.

In the past Kymerly has worked in metropolitan and remote locations to develop programs for families and educators whose students face barriers to education. Her professional goal is to use her knowledge of psychology with her experience working in special education and wellbeing within the education sector to work with educators in their quest to improve educational engagement and success for students and members of the school community.

