

FULL DAY WORKSHOPS

THE 7 STEP POSITIVE BEHAVIOUR SUPPORT SYSTEM – 2 DAY WORKSHOP

KYMBERLY LOUISE, *BEHAVIOURAL SCIENTIST*

SELF-REGULATION: EFFECTIVE SUPPORTS FOR THE CLASSROOM AND BEYOND

DALE HEATH, *OCCUPATIONAL THERAPIST*

HOW SCHOOLS MAKE DECISIONS ABOUT ADJUSTMENTS FOR STUDENTS WITH DISABILITIES

DR PETER WALKER, *PRESIDENT OF THE AUSTRALIAN ASSOCIATION OF SPECIAL EDUCATION (AASE), SA*

SUPPORTING CHILDREN WITH GAPS IN THEIR PHONOLOGICAL AWARENESS AND PHONICS KNOWLEDGE: PROGRESSING FROM DECODING TO COMPREHENSION OF TEXT

DR KARYN CARSON, *SPECIALIST LITERACY TEACHER & EDUCATIONAL CONSULTANT*

NAVIGATING COMMUNICATION & SOCIAL INTERACTIONS FOR STUDENTS ON THE AUTISM SPECTRUM

LIBERTY GATES, *SPEECH PATHOLOGIST, LIBERTY SPEECH PATHOLOGY*

DIFFERENTIATION FOR DIVERSE LEARNERS...WHILE THRIVING AS AN EARLY CAREER TEACHER

DR JANE JARVIS, *SENIOR LECTURER, COLLEGE OF EDUCATION, PSYCHOLOGY & SOCIAL WORK, FLINDERS UNIVERSITY*

EFFECTIVE INSTRUCTION: ENCOURAGING SKILL DEVELOPMENT FOR THOSE WITH DISABILITY

JUNE ALEXANDER, *LECTURER BACHELOR OF DISABILITY & DEVELOPMENTAL EDUCATION, FLINDERS UNIVERSITY*

A TEAM APPROACH: SUPPORTING STUDENTS WITH INTELLECTUAL DISABILITY, DEVELOPMENTAL DELAY, DOWN SYNDROME AND CHROMOSOMAL DISORDERS

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TWILIGHT WORKSHOPS

UNDERSTANDING AUTISTIC GIRLS

PAM JACOBS, *SPECIAL EDUCATION TEACHER/LEADER & RESEARCH AT GRIFFITH UNIVERSITY*

AUTISM SPECTRUM DISORDER AND BEHAVIOUR MANAGEMENT IN THE EDUCATIONAL CONTEXT

PROFESSOR ROBYN YOUNG, *CLINICAL PSYCHOLOGIST, HEADSTART INTERVENTION SERVICE*

SCHOOL HOLIDAY WORKSHOPS

STRATEGIES FOR WORKING SIDE BY SIDE THAT ARE NOT JUST BAND-AIDING

ROBYN WHITTLE-HUGHES, *OWNER, READY4SUCCESS*

COMMON DISORDERS IN SCHOOL

KYMBERLY LOUISE, *BEHAVIOURAL SCIENTIST*

WHERE DOES LEARNING GO WRONG FOR STUDENTS WITH ADDITIONAL LEARNING NEEDS

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